

Dietrich District #314

Lincoln County

406 North Park Street, Dietrich, ID. 83324

Phone: (208) 544-2158 Fax: (208) 544-2832

James B. Harshfield, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	207	Special Education:	
Average Daily Attendance	190	Special Education Students	33
State Ranking per ADA	98	Gifted and Talented Students	20
Number of Schools (sites):		Number of LEP Students**	29
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	159
Number of Schools:		Free and Reduced Meals	123
Approved	1	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	62
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	22	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Dietrich School District is a small school district in Southern Idaho with the mission of offering all students a quality education in an environment based on respect and courtesy. The 1998-1999 school year was exciting for staff, students, and community. We continued to show success in the academic program.

The addition of the Waterford Early Reading Program, Accelerated Reading Program, After-School Program, and a Volunteer Management Program has greatly enhanced the depth and impact of our curriculum. We continue offering successful summer reading and migrant education programs. The students and community are proud of the success of the extra-curricular activities. We saw students participating in various activities from speech/drama and academic Olympics to a wide range of sporting events. The small school environment provides the opportunity for every student to belong, be successful, and contribute to the school. The members of the community are excited about the future of the school district and a building program.

A bond election was defeated at 64.5%. This has not limited the drive by many patrons to build a new school. It has been a special experience to watch our students grow and develop through the hard work by staff, parents, and community.

Progress Towards Meeting District Goals

1998-99 Goals

Progress

Dietrich School District will improve school facilities.

Dietrich School District has placed a major focus on improving current facilities and developing plans for a new gym and four classrooms. A Building Fund-Raising Committee and Building Design Committee were established during the 1998-1999 school year. Both committees have been active in advancing the plans for a new building in Dietrich. A bond election was held in May 1999 and failed at 64.5%.

Dietrich School District will offer classified and certified staff members quality and relevant staff development opportunities.

Dietrich School District offers each professional staff member \$200 to be spent on staff development activities of their choice. The classified and certified staff were offered a variety of classes to enhance the quality of services to students.

Dietrich School District will implement a volunteer management program.

Dietrich School District wrote a grant to acquire the services of a Vista Volunteer to help implement a volunteer program. The Vista Volunteer wrote a Volunteer Management Policy and engaged the services of many volunteers in early childhood literacy. The teachers are impressed with the value of the added resource.

Dietrich School District will implement the Accelerated Reader Program.

Dietrich School District established an Accelerated Reading Program in November 1998. Students and staff have expressed enthusiasm for the success of the reading program.

Dietrich School District will integrate our computer system into regular classroom instruction.

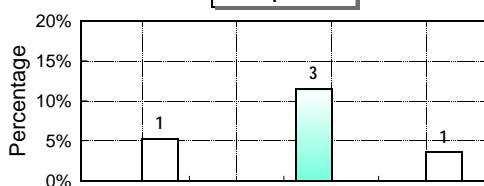
Dietrich School District has made good progress in providing students and staff with the skills necessary to use technology as an educational tool. 100% of our staff have completed technology portfolios for evaluation by Idaho State University. We are making progress in developing plans to incorporate Albertson Grant money into the operation of the school.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.18%	39.90%	88.08%
Black	0.52%	0.00%	0.52%
Hispanic	5.70%	5.70%	11.40%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	54.40%	45.60%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	0.00%	0.00%	11.54%	0.00%
98-99	5.26%	0.00%	0.00%	3.57%

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$70,166	5.75%	\$79,968	5.31%
Other Sources	38,017	3.12%	83,197	5.53%
State	1,111,149	91.13%	1,175,322	78.10%
Federal	0	0.00%	166,366	11.06%
Total	\$1,219,332	100.00%	\$1,504,853	100.00%

Supplemental Information:	
Property Tax Replacement	\$24,092
Lottery Revenues	\$8,939
Technology Grant	\$26,791

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$756,995	65.97%		
M & O Support Programs	368,801	32.14%		
M & O Other	21,635	1.89%		
Total M & O	\$1,147,431	100.00%	\$6,030	30
Total ALL Funds	\$1,403,564	100.00%	\$7,376	42

	Total	Per ADA	Rank
Tax Levies at 9-1-98			
Property Market Values	\$23,497,978	\$123,492	98
Total General M & O Levies	0.003075839		85
Total District Levies	0.003501408		102

Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	7.45	12	Beginning Salary on Schedule	\$20,306
Secondary Teachers	9.70	11	Highest Salary on Schedule	\$34,316
Administrators	2.21	86	Average Elementary Teacher's Salary	\$25,690 109
Other Certified Staff	1.50	127	Average Secondary Teacher's Salary	\$26,209 108
Total Certified Staff	20.86	9	Superintendent's Salary	\$56,632 95
Total Non-Certified Staff	10.87	18		

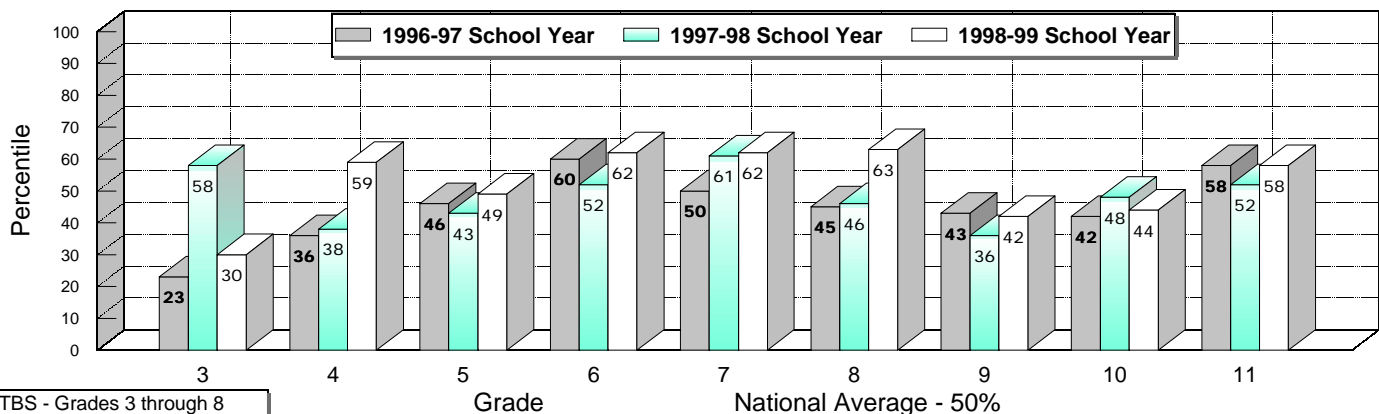
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



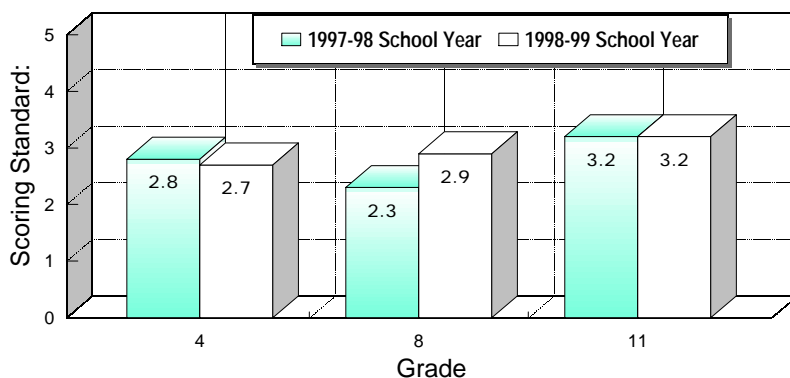
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

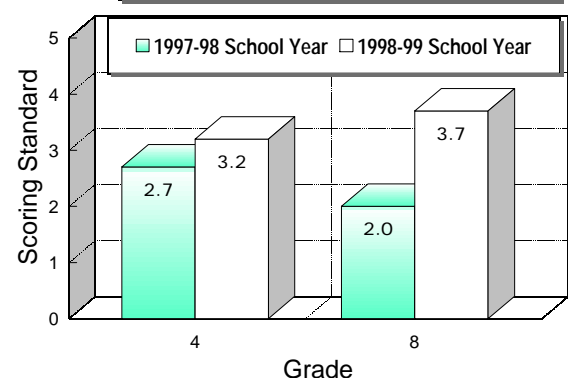


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal